

**EDA**® European Dyslexia Association

6th All European EDA Conference  
**ATHENS**  
October 18-20, 2024

Under the auspice of  
HELLENIC REPUBLIC  
National and Kapodistrian  
University of Athens  
EST. 1837

**EDA**® European Dyslexia Association

**Athens Conference 2024**

**FO** Fri 18 Oct 2024 1:00 PM - Sun 20 Oct 2024 CEST  
**TI**  
**FO** Technopolis City of Athens, Pireos Str. 100, 118 54, Gazi, Athens, Greece., 11854  
**NI**

**Buy tickets**

SHARE THIS EVENT

Join us in historic Athens for EDA's 6th All-European Conference. The conference theme is "Dyslexia and Dyscalculia Across the Lifespan". This is an in person event to facilitate networking and discussion amongst attendees, therefore remote participation is not possible.

## Programme Athens 2024

EDA Dyslexia Conference Athens, 2024

Conference Home Keynote Speakers Programme ▾ Venue Tickets Organisation

« EDA site

PROGRAMME ATHENS 2024

The programme is still preliminary. Changes may occur. Please stay updated via [our newsletter](#) and social media.

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[View poster programme](#)

[Register and buy tickets!](#)

### Latest changes

- **2024-07-11:** Day 2, 10:40 – 11:00, “A Proactive And Preventative Approach To Early Reading Difficulties” is cancelled

### Day one

Friday October 18

<https://eda-info.eu/events/conferences/eda-conference/programme-athens-2024/>  
12:00 – 13:00 – Gasholder Amphitheatre

**Registration and coffee**

13:00 – 13:30 – Gasholder Amphitheatre

**Opening Ceremony**

13:30 – 14:15 – Gasholder Amphitheatre

**Keynote 1**

**“The Genetics of Dyslexia”**

- [Learn more about the speaker](#)



Professor Silvia Paracchini

**Creation of Environments**

*Gasholder Amphitheatre*

**Technologies**

*Purifier*

<https://eda-info.eu/events/conferences/eda-conference/programme-athens-2024/>

Please note that the presentations in the Purifier building will be in a downstairs room. Unfortunately there is **no lift access** to this room.

### **Students' Perspectives**

*Innovathens*

14:20 – 14:40

#### **Using Universal Design for Learning to make dyslexia-friendly schools; the DislexiaON project**



Miren Urquijo,

University of the Basque Country



Carmen Anderson,

Dyslexia Association of Gipuzkoa DISLEGI

- [Download abstract](#)

14:20 – 14:40

#### **Back on track: an efficient computer-assisted multi-componential remediation program for dyslexic readers**



Karine Harrar-Eskinazi,

Aix-Marseille Université



Johannes C. Ziegler,

Université Côte d'Azur

- [Download abstract](#)

14:20 – 14:40

#### **Listening to students with a profile of dyslexia sitting for their National Examinations**



Ruth Falzon, University of Malta

- [Download abstract](#)

14:40 – 15:00

#### **The impact of school climate on academic emotions and motivation of adolescents with and without LD**



Anna Gerakini,

National and Kapodistrian University of Athens



Diamanto Filippatou,

National and Kapodistrian University of Athens

- [Download abstract](#)

14:40 – 15:00

#### **Speech-to-text for students with dyslexia – results and implications from three research approaches**

<https://eda-info.eu/events/conferences/eda-conference/programme-athens-2024/>



Gunilla Almgren Bäck,  
Linnaeus University



Silvana Fluetsch Keravec,  
Pädagogische Hochschule Zürich

- [Download abstract](#)

14:40 – 15:00

### **Dyslexic students' perceptions of success and failure factors in school**



Helle Bundgaard Svendsen,  
VIA University College



Nina Berg Gøttsche,  
VIA University College

- [Download abstract](#)

15:00 – 15:20

### **Relationship between executive functions, emotion regulation and self regulated learning in students with SL D**



Georgia Penekeli, University of Macedonia in Thessaloniki



Vasiliki Giannouli, University of Macedonia in Thessaloniki

- [Download abstract](#)

15:00 – 15:20

### **Digital Screening Tools and Intervention Activities for Attentional Control, Working Memory, and Language Skills**



Angeliki Mouzaki, University of Crete



Vasiliki Karkania, University of Crete



Giorgos Papanagiotou, Inte\*learn Multimedia Educational Applications



Papanagiotou Simos, University of Crete

- [Download abstract](#)

15:00 – 15:20

### **Experiencing Dyslexia Through the Prism of Difference**



Keith Murphy,  
Technological University Dublin

<https://eda-info.eu/events/conferences/eda-conference/programme-athens-2024/>

- [Download abstract](#)

15:20 – 15:50

### Coffee break



15:50 – 16:20

### Interactive poster session

Learn more about the posters and download abstracts

[View poster programme](#)



16:30 – 17:15 – Gasholder Amphitheatre

### Keynote 2

- [Learn more about the speaker](#)



Professor Stanislas Dehaene

17:15 – 17:45 – Gasholder Amphitheatre

**Panel discussion**

20:00

**Conference Dinner**

**Kuzina Restaurant** <https://www.kuzina.gr/en/home>

*Only pre-booked participants. Bring your ticket!*

Pre-booked only!

[Find it](#)



## Day two

Saturday October 19

9:10 – 9:55 – Gasholder Amphitheatre



### Keynote 3 - Live Stream

NOTE: This keynote is Live Streamed and not in person

**“The Science of Reading Instruction: Facts and Myths and Why It Matters”**

- [Learn more about the speaker](#)



Professor Timothy Shanahan

**Diagnoses**

*Gasholder Amphitheatre*

**Intervention and Prevention**

*Purifier*

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**Technologies**

*Innovathens*

10:00 – 10:20

**Cognitive and Reading Profiles of Gifted/Learning Disabled (GLD students)**

<https://eda-info.eu/events/conferences/eda-conference/programme-athens-2024/>



Voulgari Athina,  
Aristotle University of Thessaloniki



Susana Padeliadu,  
Aristotle University of Thessaloniki

- [Download abstract](#)

10:00 – 10:20

### **Improving spelling disorders in children with DD thanks to an implicit training of complex graphemes**



Elise Lefèvre, Université Rennes



Gilles Leloup, Université Côte d'Azur & Centre Hospitalier de Lenval,

- [Download abstract](#)

10:00 – 10:20

Workshop

### **Unveiling the power of AI: empowering individuals with Dyslexia**



Luca Grandi, Italian Dyslexia Association

- [Download abstract](#)

10:20 – 10:40

### **Screening for dyslexia: A standardized procedure based on conditional inference trees**

Eddy Cavalli

- [Download abstract](#)

10:20 – 10:40

### **Building a Data Driven Intervention aiming to enhance Learning Disabled Students' Reading Competence**



Susana Padeliadu,  
Aristotle University of Thessaloniki



Faye Antoniou,  
National and Kapodistrian University of Athens




Viktoria Kokkali,  
Aristotle University of Thessaloniki

- [Download abstract](#)


10:20 – 10:40

### **Office-based cognition in adults with dyslexia: Evidence from non-immersive virtual reality**

<https://eda-info.eu/events/conferences/eda-conference/programme-athens-2024/>

 James Smith-Spark, London South Bank University


 Rebecca Gordon, University College London

 Ashok Jansari, University of London

- [Download abstract](#)

10:40 – 11:00

### **Word and nonword reading in Basque, the creation of assessment instruments**

 Amaia Carrión-Castillo,  
Basque Center on Cognition, Brain and Language

- [Download abstract](#)

10:40 – 11:00

### **~~A Proactive and Preventative Approach to Early Reading Difficulties~~**


Cancelled

- No abstract

10:40 – 11:00

Workshop

### **Technology’s Role in Supporting People with Dyslexia in the Workplace”**

 Riikka Marttinen,  
The Finnish Diverse Learners’ Association

- [Download abstract](#)

11:00 – 11:30

**Coffee break**

Served in **Purifier**



11:30 – 12:15 – Gasholder Amphitheatre

#### Keynote 4

**“Unraveling Dyscalculia: What do we know and where should we go?”**

- [Learn more about the speaker](#)



Professor Marie-Pascale Noël

## **Maths and Prediction**

*Gasholder Amphitheatre*

### **Reading in School**

*Purifier*

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### **Understandings**

*Innovathens*

12:20 – 13:20

### **Dyscalculia in practice: Informative diagnosis & Tailored intervention (Invited talk)**

Giannis Karagiannakis, National & Kapodistrian University of Athens

12:20 – 13:00 – Purifier

### **Event Related Components and lexical decision task in children with and without reading difficulties**



Argyro Fella, University of Nicosia

- [Download abstract](#)

12:20 – 13:00

### **Exploration of Data Processing and Model Multiverse in Developmental Dyslexia Subtyping**



Anna Leung,

Ludwig-Maximilians-University of Munich

- [Download abstract](#)

13:00 – 13:20

### **Dyscalculia in practice: Informative diagnosis & Tailored intervention (–Continued–)**

13:00 – 13:20

### **The role of executive functions in reading fluency among children with dyslexia**



Tzipi Horowitz-Kraus,

Technion Israel Institute of Technology

- [Download abstract](#)

13:00 – 13:20

Workshop

### **Metacognitive skills of people with dyslexia in higher education**



Maria Drosinou-Korea,

University Peloponnese

<https://eda-info.eu/events/conferences/eda-conference/programme-athens-2024/>



Nikos Panopoulos,  
University Peloponnese



Panagiotis Alexopoulos,  
University Peloponnese



Artemis Kalamari, University Toulouse

- [Download abstract](#)

13:20 – 14:30

**Lunch break**

Served in **Purifier**



## **Maths and Prediction**

*Gasholder Amphitheatre*

### **Reading in School**

*Purifier*

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### **Understandings**

*Innovathens*

14:30 – 14:50

#### **What predicts mental calculations of primary school students with Reading Disabilities?**

Anastasia Chideridou-Mandari

- [Download abstract](#)

14:30 – 14:50

#### **Eye-movements in French dyslexic University students while reading aloud a text with spelling errors**



Aikaterini Premeti,

CNRS-Université Paris Nanterre

- [Download abstract](#)

14:30 – 14:50

Workshop

#### **Students as Constellations; Helping Dyslexic & Dyscalculic Learners Shine with Evidence-Based Approaches.**



Katrin “Kate” McElderry, The Odyssey School

- [Download abstract](#)

14:50 – 15:10

#### **The predictive role of memory and RAN in Greek school-aged children with dyslexia learning English as a second language**



Maria Ioanna Gkountakou, Ioanna Talli,

Aristotle University of Thessaloniki

- [Download abstract](#)

14:50 – 15:10

#### **The relation of orthographic representations with efficient word reading in students with and without dyslexia**



Sofia Giazitzidou, Institute for the Future of Reading

- [Download abstract](#)

<https://eda-info.eu/events/conferences/eda-conference/programme-athens-2024/>

14:50 – 15:10

Workshop


**Assessment with actionable insights : Neurodevelopmental Disorders and the comorbidity factor in Inclusive Education**


Eleni Livaniou

- [Download abstract](#)

15:10 – 15:30

**Dyslexia symptoms as predictors of everyday attentional control**

 James H. Smith-Spark,  
London South Bank University

 Lia Sendler,  
London South Bank University

- [Download abstract](#)

15:10 – 15:30

**The interrelationship between fluid reasoning and reading and morphosyntactic skills in adolescents with Developmental Dyslexia**

 Kyriaki Tsitsipa, Aristotle University of Thessaloniki



Ioanna Talli, *Aristotle University of Thessaloniki*




Georgia Andreou, University of Thessaly


- [Download abstract](#)

15:10 – 15:30 – Innovathens

Workshop

**Solving Number Problems: Healing the Achilles' Heel of Pupils.**

 Anthi Kokkoni,  
Special Education Needs Teacher

 Kleoniki Vlassopoulou,  
Special Education Needs Teacher

- [Download abstract](#)

15:30 – 16:00

**Coffee break**

Served in **Purifier**



16:00 – 16:30

### Interactive poster session

Learn more about the posters and download abstracts

[View poster programme](#)

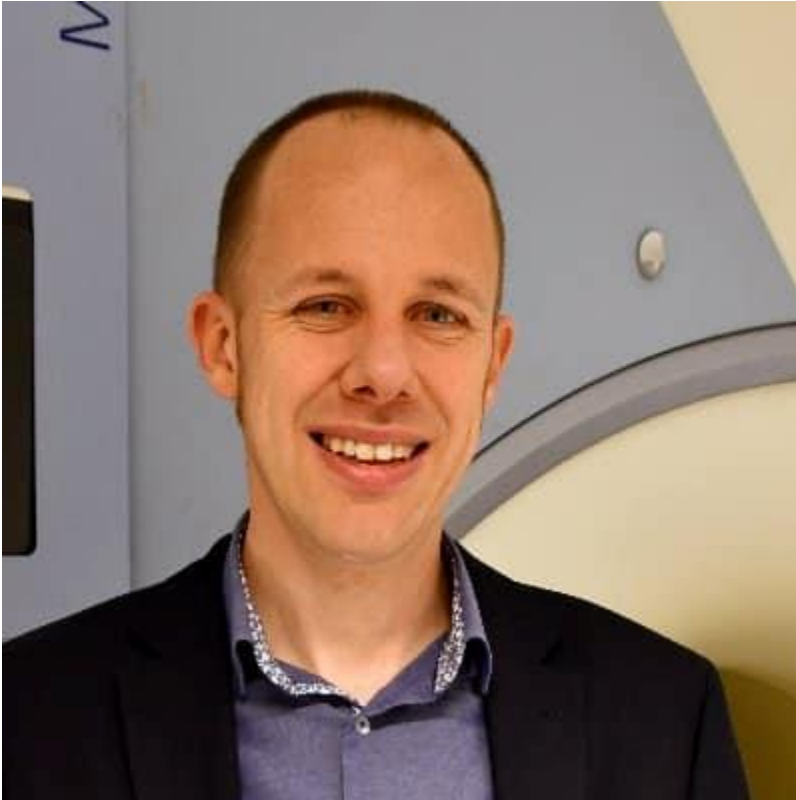


16:30 – 17:15 – Gasholder Amphitheatre

### Keynote 5

**“Neurocognitive Similarities and Differences between Dyslexia and Dyscalculia”**

- [Learn more about the speaker](#)



Bert de Smedt

17:15 – 17:45 – Gasholder Amphitheatre

**Panel discussion**

**Day three**

Sunday October 20

9:10 – 9:55 – Gasholder Amphitheatre



**Keynote 6 - Live Stream**

NOTE: This keynote is Live Streamed and not in person

**“Dyslexia and the Reading Brain in a Digital World”**

- [Learn more about the speaker](#)



Maryanne Wolf

**Comparison**

*Gasholder Amphitheatre*

## **Diagnosis and Screening**

### *Purifier*

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## **Adolescence and Adults (Reading and Grammar)**

### *Innovathens*

10:00 – 10:20

### **Oral language growth differences between children with persistent and resolving literacy difficulties**



Apostolos Kargiotidis, University of Crete



George Manolitsis, University of Crete

- [Download abstract](#)

10:00 – 10:20

### **The Indipote(dn)s project: how to identify and train children at risk for specific learning disorder**



Cristiano Termine, University of Insubria

- [Download abstract](#)

10:00 – 10:20

### **The relationship between self-reported dyslexia symptoms and executive functioning in adults**



Christina Protopapa,  
London South Bank University



Rachael Elward,  
London South Bank University



James Smith-Spark,  
London South Bank University

- [Download abstract](#)

10:20 – 10:40

### **Children with Developmental Language Disorder (DLD) and children at risk for dyslexia (RfD). Can they be told apart?**



Aliki Chalikia,  
National and Kapodistrian University of Athens



Asimina M. Ralli,  
National and Kapodistrian University of Athens



Faye Antoniou,  
National and Kapodistrian University of Athens

<https://eda-info.eu/events/conferences/eda-conference/programme-athens-2024/>

- [Download abstract](#)

10:20 – 10:40

**Screening, formative, and summative assessment for students with learning difficulties in Greece**



Eftychia Sarakatsanou, University of Thessaly



Athanasio Tsolis, University of Thessaly



Sotiria Tzivinikou, University of Thessaly

- [Download abstract](#)

10:20 – 10:40

Workshop

**Teaching Grammar in the EFL Classroom to Students with Dyslexia”**



Paraskevi Kaperoni,  
Special Education English Teacher

- [Download abstract](#)

10:40 – 11:00

**Creative thinking in preadolescents with dyslexia: School level differences in the figural creative advantage**



Alice Cancer,  
Università Cattolica del Sacro Cuore

- [Download abstract](#)

10:40 – 11:00

**Dynamic Assessment of Oral Language when Screening Multilingual Children in Greek Kindergarten**



Yanneli Panayota,  
Hellenic Association of Dyslexia

- [Download abstract](#)

10:40 – 11:00

Workshop

**Preventing school failure in learners with dyslexia in mainstream secondary schools in England**



Georgina Nnamani,  
Manchester Institute of Education

- [Download abstract](#)

11:00 – 11:30

**Coffee break**



11:30 – 12:15 – Gasholder Amphitheatre

### Keynote 7

**“Social and Emotional Adjustment of Individuals with Learning Disabilities: Identification and Support across the Lifespan”**

- [Learn more about the speaker](#)



Associate Professor Fotini Polychroni

12:15 – 12:45 – Gasholder Amphitheatre

**Panel discussion**

12:45 – 13:00 – Gasholder Amphitheatre

**Closing ceremony**

- Last updated: September 4, 2024
- 14:55

<https://eda-info.eu/events/conferences/eda-conference/programme-athens-2024/>

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## Contact

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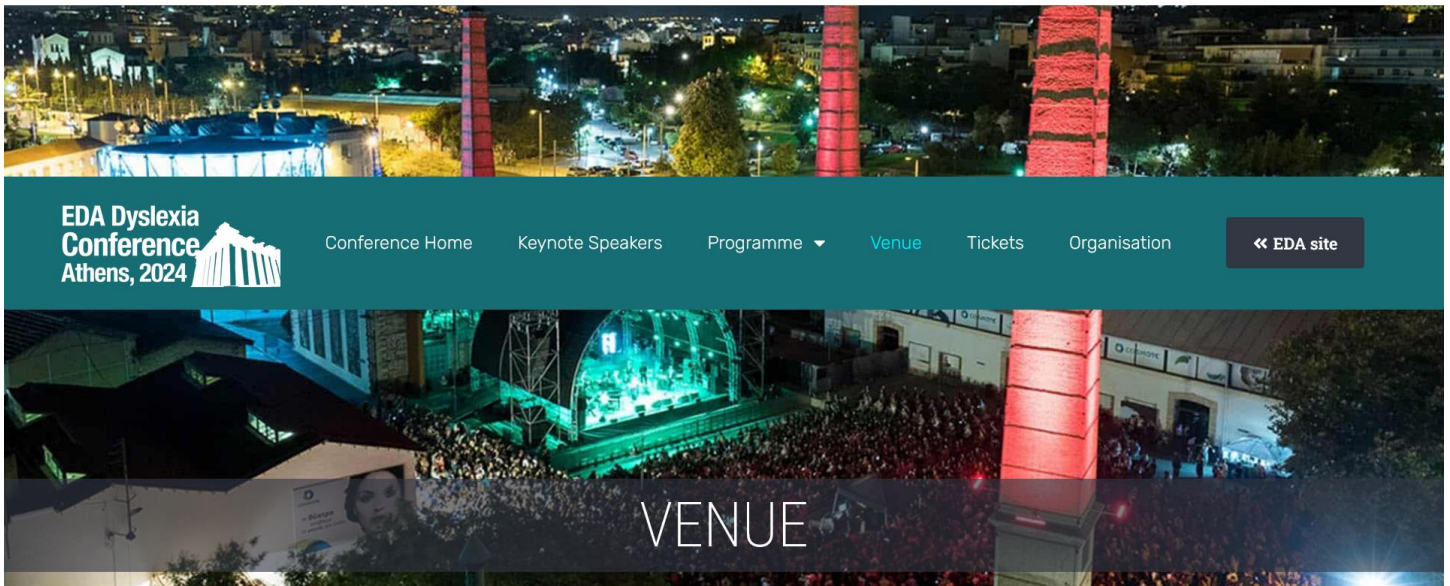
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## Welcome to Technopolis

The 6th All European Dyslexia Conference will take place in a truly fascinating part of Athens. On a site that used to be an industrial gas facility for 130 years, Athens has created a cultural and innovative center called "Technopolis", and we get to enjoy it all.